

LANGUAGE POLICY

The multicultural environment nurtured at Carmel Convent School is perhaps most effectively understood through the well-defined language policy. It is formulated to reflect the earnest endeavour to bring together the myriad classes, cultures and origins, to respect the variety and merge extremes. The Language Policy is a document that, we believe, illustrates the aims of our institution to develop language skills in the formal or informal situations in the school and later, in the real-life context, and demonstrate how the priorities and demands of individual learners met. It explains, in detail, the attitudes, needs, approaches, methodology and monitoring processes of the teaching and learning of languages.

MISSION

The mission of CCS is to promote excellence in English language teaching as it is the working language of the school and also to value and encourage multilingualism in all learners at every age and level. The English curriculum from Pre-Primary to Grade 12 in inculcating and developing the four skills of language learning: listening, speaking, reading and writing in a graded manner. CCS supports multilingualism by offering more than two regional languages in their specified curriculum in the Indian context and thus values all the languages in the country.

Components of Language:

- Listening: – Students are encouraged to listen to readings from passages
- Speaking: - Students are given topics to speak on extempore
- Grammar: – Students are given lessons and exercises to learn new concepts and reinforce the concepts learnt in middle classes.
- Comprehension: - Unseen Passages in prose and unseen extracts from poems are given to improve the students' reading skills.
- Directed Writing: – Students learn to apply their skills of writing based on detailed instructions that are provided by the teacher

- Composition: - Students learn to apply their writing skills in writing various types of composition.

CCS strongly believes that multilingual capabilities have positive effects on development and learning.

The needs of the community:

This need is looked into while helping the student to choose the second or the third language. English is considered the working language hence it is compulsory concerning the choice of the second or third language in the curriculum. The student is encouraged to acquire the skills of the National language or any one of the languages offered.

CBSE	CBSE	CCS
I. First Language	First Language English	Language and Literature
II. Second Language	Second Language Hindi	Language Acquisition Hindi B- Standard Level and Higher Level
III. Third Language	Urdu	Urdu upto 8th Std