

Holidays are a well deserved opportunity to relax and rewind by indulging in activities that are pleasurable at the same time educative. It is a sincere request to all to complete holiday assignment on time. Engage yourself whole heartedly as you will learn a lot through it.

HERE ARE FEW TIPS FOR YOU TO FOLLOW:-

- Revise the entire syllabus done in the class. **Homework should be done in a separate three in one note book in your handwriting.**
- Get up early in the morning and pray.
- Keep your room clean and well organised.
- Assign a permanent place and work time.
- Play indoor games.
- Help your mother, do small household work like dusting, serving water, watering plants and so on.

NOTE:-

METHOD OF SUBMISSION –

1. MAKE A PDF OF YOUR HANDWRITTEN WORK.

2. SEND THE VIDEOS, PHOTOS OR PDF TO THE CONCERED (SUBJECT) TEACHERS EMAIL ID.

HOLIDAYS HOMEWORK (2021-22)

CLASS:-II

ENGLISH

(DO ANY 2 ACTIVITIES)

Activity 1:-

Every morning read the news from the news paper and make a video presenting the news. The video should be of 2-3 minutes. Share it with your class teacher.

Activity 2:-

Do reading practice daily and click your photos while doing it and create a collage for the same to share with your teacher after your summer break.

Activity 3:-

Listen to history channel or animal planet and write 10 best things that you learned from it, in your notebook.

Activity 4:-

Look into the newspaper and find out 2 unfamiliar words and then write their meaning and make sentences.

Practice work:-

1. Daily practice 3 lines of cursive writing book.
2. Choose any 5 of your favourite objects and write five lines on it.

EVS

(DO ANY ONE ACTIVITY)

Activity 1:-

Plant any two trees. Observe it after 7 days and write its height, no. of leaves and record it in EVS notebook. Click picture and send to your class teacher.

Activity 2:-

Look into the sky at night and practice to draw the things in notebook that you see there.

Activity 3:-

Take a hand full of black chickpeas and green (moong) dal. Soak it in the water for a few days. You will see the process of germination. Make salad of that, you can add onions, tomatoes and salt to it. Click the picture of that salad and send it to your teacher.

Practice work:-

1. Learn chapter 4 and 5.
2. Practice diagrams of internal and external organs and plants

MATHS

(DO ANY ONE ACTIVITY)

Activity:- 1

Make a chart of tables 2 to 8 and create a border using shapes of pattern.

Activity: - 2

Make a calendar of your birthday month on A4 size sheet. Highlight your birthday date. Try to make this calendar in a creative way.

Activity: - 3

Survey: - Collect the data of any 3 states of India which are affected by COVID-19 on 1st July to 7th July and complete the table as given below with example:-

| Date | Name & No. Of States | Total No. Cases | Write In Words |
|--------------|---|----------------------------------|------------------------------|
| 16 June 2021 | Jammu & Kashmir Chandigarh Goa Total = 3 | 715 40 327 Total = 1082 | One thousand and eighty two. |
| | | | |

Practice work:-

1. Do 3 sums of both addition and subtraction daily (borrow and carry).
2. Do 2 problem sums of addition and subtraction daily with statement.
3. Do 5 mental sums daily.

NOTE: - Do the activities on A4 size sheet.

प्रश्न 1: एक चार्ट पर 1-20 तक हिंदी की गिनती (अंग्रेज़ी अंक, हिंदी अंक, हिंदी शब्द) लिखिए।

प्रश्न 2: अलग-अलग प्रकार के फूलों के चित्र एक A4 साइज़ शीट पर चिपकाते हुए हिंदी में उनके नाम लिखिए।

प्रश्न 3: एक चार्ट पर पेड़ का चित्र बनाते हुए उस से सम्बंधित एक कविता लिखिए।

Extra work:-

- व्याकरण के पाठ-10 (उल्टे अर्थवाले शब्द) और पाठ-11(समान अर्थ वाले शब्द) को याद करें।
- परिवेश किताब के पाठ-4 और 5 को पढ़ें और उसके शब्द-अर्थ याद करें।

COMPUTER

I. Identify the input and output devices:



Input/Output



Input/Output



Input/Output



Input/Output



Input/Output



Input/Output



Input/Output



Input/Output



Input/Output

II. Fill the Missing Letters:

1. KE __BO__RD
2. MO__S__
3. P__IN__ __R
4. M__ N__ __ OR
5. S__E__K__ RS

III. State True / False:

1. We use output devices to tell the computer what to do. _____
2. Your eyes are input devices of your body. _____
3. CPU is an input device. _____
4. Printer is used for the printing purpose. _____
5. You can hear sounds from the computer using speakers. _____

IV. Fill in the blanks:

1. Keyboard is aN _____ device. (Input / Output)
2. _____ is used for printing purpose. (Printer / Projector)
3. Taking in is called _____. (Input / Output)
4. The command given to a computer using the Mouse is called _____ . (Input / Output)
5. When we type using a keyboard, it appears on the _____. (Monitor / Printer)
6. The words, numbers, painting and everything that we see on the Monitor is the _____.(Input / Output)
7. _____ is a pointing Device.(Mouse/Monitor)
8. _____ is neither an input nor an output Device.(CPU/ Printer)
9. We hear the Songs from the _____. (Speakers / Microphone)
10. The painting we see on the Monitor is the _____. (Input / Output)

V. Answer the following questions

a) Do you see any computer in this picture?



b) What type of computer is it?

c) Which device do you use to select icons on the screen? Paste picture and write its name.

d) Which device do you use to input data into a computer?

e) Label all the parts.



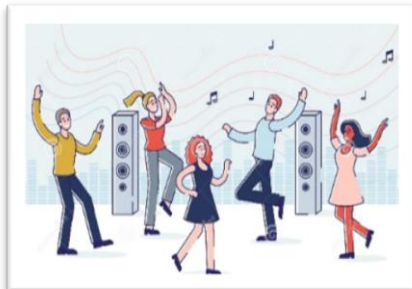
- f) She is recording her song. Can you name the device being used for recording her voice?



- g) I am tired of reading the screen. Please give me a hard copy (printed copy). Do you have a _____?



- h) Look at the pictures given below carefully. In both the pictures, people are enjoying music. Can you find a difference? If yes, please write in your own words.



Based on the knowledge acquired and the grid given below, Create a Pictionary of input and output devices of Computer:

| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | O | D | E | M | K | K | E | Y | B | O | A | R | D | N | K | R | W | U |
| T | X | C | B | C | L | J | N | Y | M | H | Q | M | H | Y | N | X | W | R |
| V | A | S | N | B | B | A | D | X | O | D | X | O | S | G | O | Z | I | L |
| W | X | D | A | Q | F | M | S | Q | U | P | L | U | M | L | I | P | X | U |
| I | W | N | A | F | Y | R | D | C | S | V | V | S | L | A | M | Q | O | G |
| V | T | X | R | M | J | K | S | J | E | D | E | E | Y | P | A | M | U | G |
| M | I | C | R | O | P | H | O | N | E | N | M | P | F | T | O | A | J | E |
| N | J | G | W | N | Q | E | B | U | S | O | D | A | H | O | D | I | T | D |
| C | O | S | I | I | R | A | M | V | N | Q | X | D | F | P | W | C | W | I |
| D | Y | C | R | T | I | D | U | P | Z | U | J | S | W | N | O | U | Q | E |
| T | S | A | E | O | Y | P | Y | P | C | U | U | J | J | W | K | X | I | X |
| F | T | N | S | R | R | H | L | Q | L | V | E | V | A | C | C | P | U | Y |
| I | I | N | I | B | H | O | G | X | J | G | B | M | S | K | N | V | Z | S |
| D | C | E | Y | C | W | N | L | O | A | J | T | B | O | I | F | D | C | D |
| I | K | R | T | C | F | E | I | W | E | B | C | A | M | L | N | P | Y | T |
| N | T | Q | N | R | H | K | N | F | L | A | S | D | R | I | V | E | P | O |
| M | I | S | L | U | Y | I | C | U | P | R | I | N | T | E | R | R | C | W |
| A | V | J | R | S | S | D | V | D | B | U | R | N | E | R | T | L | N | E |
| M | K | L | O | S | P | H | Q | S | P | E | A | K | E | R | S | R | T | R |

MUSIC

1. Draw 2 musical instruments
2. Name any 10 musical instruments
3. Write the National Anthem