



"Every child is gifted, they just unwrap their packages at different times"

Dear parents

Children have unique, abilities ,interests ,likes and dislikes .One child may devour books and love to dance, another may love animals, and a third may love music and math. That's the beauty of human beings ------ we are such interesting and different creatures.

Dr. Howard Gardener suggests that everyone actually possesses nine different forms of MULTIPLE INTELLIGENCES. This means that we should not label children with particular learning style or intelligences, since they have them all!

So with following activities we want to explore that your child falls under which different intelligences:

NOTE:-

<u>METHOD OF SUBMISSION –</u>

<u>1. MAKE A PDF OF YOUR HANDWRITTEN WORK.</u>

2. SEND THE VIDEOS, PHOTOS OR PDF TO THE CLASS TEACHERS EMAIL ID.

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CLASS:-UKG

MULTIPLE INTELLIGENCE NATURALISTIC INTELLIGENCE

ACTIVITIES :

1. Sorting out the natural objects in your house like different leaves (name different leaves and paste them in scrap book) **or** small rocks and pebbles (colour them and keep them in a container)

2. Learn at least 10 animals name, their young ones and their homes.

3. Clean up your garden and make a video.

MULTIPLE INTELLIGENCE MUSICAL INTELLIGENCE

ACTIVITIES:

1. Learn any one old melody song and make a video.

2. Learn sound of different birds and animals e.g cat, cow, peacock, cuckoo etc, and make record it.

3. Learn any musical instrument you have e.g casio / piano or guitar if available. **or** Learn and recite poems with actions done in the class.

MULTIPLE INTELLIGENCE

SPATIAL INTELLIGENCE

ACTIVITIES:

1. Clay or dough modeling: make 4 different objects with clay or dough.

2. Learn the mobile number of your father, mother, grandfather and grandmother and write in your diary.

3. Visit a park near by your house and Draw a picture by looking at your surroundings and colour it.

MULTIPLE INTELLIGENCE		VERBAL LINGUISTIC INTELLIGENCE	
ACTIVITIES:			
1. Learn any short moral story with actions, use props and make a video.			
2.	Write any 10 new words and wi	th matchsticks paste on a scrapbook,	
	(using glue and coloured matchsticks.)		
3. Tongue twisters:			
a) I scream, you scream, we all scream for ice-cream!			
b) Fresh fried fish!			
	c) Red lorry, yellow lorry		
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Say these tongue twisters 3 times each and make a video.